

Creative Problem Solving Timetable

| Day | Topics | Daily class time | Daily self-study time |
|-----------|--------------------------------------|------------------|-----------------------|
| Monday | Day 1: Introductory class | 1 hour | 30 minutes |
| Tuesday | Day 2: Exploring and Investigating | 1 hour | 1.5 hours |
| Wednesday | Day 3: Generating Ideas | 1 hour | 1.5 hours |
| Thursday | Day 4: Crafting and Improving | 1 hour | 1.5 hours |
| Friday | Day 5: Being Persistent | 1 hour | 1.5 hours |
| Saturday | | No class | No self-study |
| Sunday | | No class | No self-study |
| Monday | Day 6: Sharing Ideas | 1 hour | 1.5 hours |
| Tuesday | Day 7: Preparation for final project | No class | 2 hours |
| Wednesday | Day 8: Reflecting Critically | 1 hour | 1.5 hours |
| Thursday | Day 9: Knowledge test | No class | 1.5 hours |
| Friday | Day 10: Personal development plan | No class | 30 minutes |

WHAT WILL I LEARN IN THE ETONX **CREATIVE PROBLEM SOLVING COURSE?**

ORIENTATION

INTRODUCTORY CLASS

Course Introduction
Getting to know your study group and tutor
Checking your skills

UNIT 1

BEING CURIOUS

The importance of curiosity
The 5 Whys technique
Asking questions

UNIT 2

BEING PLAYFUL

Opening your mind
Divergent thinking techniques
Fusing ideas

UNIT 3

PERSPECTIVE

What makes an idea creative?
Responding to feedback
Different perspectives
Evaluating ideas

UNIT 4

PERSISTING

Taking risks
Persisting
The Post-Mortem Process

UNIT 5

REFINING YOUR IDEAS

Crafting and improving
Visual and verbal creativity
Being brave with your ideas

UNIT 6

REFLECTING ON THE CREATIVE PROCESS

The creative process
Applying the creative process
Creativity role models