

Research Skills Timetable

| Day | Topics | Daily class time | Daily self-study time |
|-----------|---|------------------|-----------------------|
| Monday | Day 1: Introductory class | 50 minutes | 30 minutes |
| Tuesday | Day 2: What is Good Research? | 50 minutes | 1.5 hours |
| Wednesday | Day 3: Planning your Research | 50 minutes | 1.5 hours |
| Thursday | Day 4: Finding Resources | 50 minutes | 1.5 hours |
| Friday | Day 5: Using Resources | 50 minutes | 1.5 hours |
| Saturday | | No class | No self-study |
| Sunday | | No class | No self-study |
| Monday | Day 6: Referencing | 50 minutes | 1.5 hours |
| Tuesday | Day 7: Presenting your Findings (Section 6 Self-Study; Prepare presentation) | No class | 2 hours |
| Wednesday | Day 8: Presenting your Findings (Present in class; Section 6 Reflect on your Learning) | 50 minutes | 10 minutes |
| Thursday | Day 9: Final assignment | No class | 1 hour |
| Friday | Day 10: Knowledge test Personal development plan | No class | 2 hours |

View full course syllabus below.

WHAT WILL I LEARN IN THE ETONX RESEARCH SKILLS COURSE?

ORIENTATION

INTRODUCTORY CLASS

Course Introduction
Getting to know your study group and tutor
Checking your skills

UNIT 1

WHAT IS GOOD RESEARCH?

Skills of a good researcher
Widening your search
Recognising your biases

UNIT 2

PLANNING YOUR RESEARCH

Defining your information need
Managing your time
Saving your research
Organising your notes

UNIT 3

FINDING RESOURCES

Different search platforms
Considering your search terms
Evaluating resources

UNIT 4

USING RESOURCES

Reading for different purposes
Reading strategies
Emerging themes
Drawing conclusions

UNIT 5

REFERENCING

Writing up your research
Academic honesty
Writing a bibliography

UNIT 6

PRESENTING YOUR FINDINGS

Sharing and presenting your findings
Using visual aids